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| **Name** | **Description** | **Link** |
| **Lecture capture in higher education: time to learn from the learners** | Review of lecture capture policy in UK | <https://psyarxiv.com/ux29v/> |
| **Lecture capture: Practical recommendations for students and instructors** | Guidance for instructors and students for how to use lecture capture effectively. Full paper and infographic guides. | <https://doi.apa.org/doiLanding?doi=10.1037%2Fstl0000190> |
| **The use of lecture recordings in higher education: A review of institutional, student, and lecturer issues** | Review of the published research on lecture capture | <https://link.springer.com/content/pdf/10.1007/s10639-015-9451-z.pdf> |
| **Lecture Capture** | Infographic-style video with advice to students on how to use lecture recordings based on Nordmann et al. (2020) | <https://vimeo.com/362521206> |
| **Lecture capture & widening participation: keynote excerpt** | Excerpt of keynote speech by Dr. Emily Nordmann at edhubDays 2020 on the topic of lecture recordings and widening participation. | <https://www.emilynordmann.com/post/lec-rec-keynote/> |
| **Recording lectures: legal considerations** | Guidance on recording lectures from Jisc. | <https://www.jisc.ac.uk/guides/recording-lectures-legal-considerations> |
| **10 simple rules for supporting a temporary online pivot in higher education** | Guidance for how to be inclusive when adapting face-to-face teaching online | <https://psyarxiv.com/qdh25> |
| **Widening participation** | Quick guide to widening participation with focus on digital technologies from Jisc | <https://www.jisc.ac.uk/guides/widening-participation> |
| **Why Digital Accessibility is Essential in Higher Education** | Blog on the new digitial accessibilty laws and why digital accessibility matters | <https://www.qs.com/why-digital-accessibility-is-essential-in-higher-education/> |
| **Developing a Sense of Belonging in online distance learning** | OpenLearn course on how to develop belonging in online programmes. | <https://www.open.edu/openlearncreate/course/view.php?id=4183> |
| **Teaching with lecture recording** | Comprehensive guidance for how to teach with lecture recordings in higher education from the University of Edinburgh | <https://indd.adobe.com/view/dc75e5a9-903b-40d2-9853-94f193265c14> |
| **Inclusive E-learning** | Book chapter on inclusive learning technology. | <https://link.springer.com/chapter/10.1007/978-1-4020-3803-7_19> |
| **International Examples of Practice in Response to the COVID-19 Pandemic: An Overview** | QAA report on international practice in the HE response to COVID-19 and online education. | <https://www.qaa.ac.uk/docs/qaa/guidance/international-examples-of-practice-covid-19.pdf> |