

Vision and Strategy 2016-2020

The vision for SHEEC is that it will be a vibrant, reflective, collegial community of higher education leaders, committed to quality enhancement in learning and teaching in Scotland's higher education institutions.

SHEEC's role is to continue to develop, promote and support a culture of quality enhancement in Scottish higher education.

It does this by taking deliberate steps to bring about improvement in the effectiveness of the learning experiences of students, through high quality teaching and learning opportunities accessible to the widest range of learners.

SHEEC works in ways which are:

- **student-centred** and where **students are partners** through engagement with their learning and in decision making
- **collaborative:** within and between institutions, and between students and staff
- **aligned and coherent:** within institutions and across the sector, and which are student-centred
- mindful that the **National Quality Enhancement Themes** provide a significant means of examining and then developing and improving practice to enhance the student learning experience
- supportive of **learning from international practice**, as well as from practice within institutions, the sector and from other sectors
- **evaluative:** taking a reflective, critical and evidence-based approach to inform and improve current and future work:

This vision, and these approaches are indicated through the practices and work of SHEEC meetings where discussions address aspects of enhancement which are of interest, import or concern to the sector, including:

- taking a collective and collaborative approach to deliberating and deciding the topic of Themes, to ensure timeliness of topic and alignment with institutional priorities for enhancement of the student experience
- supporting and guiding the work of the Theme institutionally
- providing oversight of Themes work
- deliberating, deciding and having additional areas of work undertaken, particularly, but not limited to Learning from International Practice
- taking part in and having cognisance of the cyclical review of the Quality Enhancement Framework as well as, from time to time, evaluating aspects of the enhancement approach
- fostering international links through hosting visits by international higher education groups and sector representatives and supporting the International Enhancement Themes Conference.

www.enhancementthemes.ac.uk